

## Isaac A. Torres

### ACADEMIC/PROFESSIONAL BACKGROUND

**Name:** Isaac A. Torres

**Title:** Assistant Professor of Instruction

#### Educational Background

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/Dissertation</i>
Ph.D.	2019	Texas State University, San Marcos	School Improvement	Compulsion & Volition: A genealogy of the U.S. high-school dropout (1918-2018).
M.F.A.	2013	Texas State University, San Marcos	Creative Writing	Made Things (poetry collection).
B.A.	2006	University of Oregon	Communication Disorders & Sciences	A linguistic analysis of metaphoric hand gestures in second-language discourse. (McNair Scholars)
B.A.	2006	University of Oregon	Spanish	

#### University Experience

<i>Position</i>	<i>University</i>	<i>Dates</i>
Assistant Professor of Instruction	Texas State University	1/24-to dates
Lecturer	Texas State University	1/21-1/24
Doctoral Research Assistant	Texas State University; San Marcos, TX.	9/16-6/17
Graduate Research Assistant	Texas State University; San Marcos, TX.	9/2015-9/2016
Grant Specialist	Texas State University; San Marcos, TX.	9/2010-9/2015
G-Force Mentor	Texas State University; San Marcos, TX.	7/2010-9/2010
Undergraduate English Tutor	Texas State University; San Marcos, TX.	1/2010-6/2010

#### Relevant Professional Experience

<i>Position</i>	<i>Entity</i>	<i>Dates</i>

Chief Data Officer	Make It Movement	4/22-Current
Principal Consultant	Aquifer Equity LLC	4/21-Current
Director of Postsecondary Success	E3 Alliance	6/17-4/21
Independent Consultant	City of San Marcos	10/16-6/17
Assistant Manager	A-1 Coast Rentals	8/2008-9/2009
House Manager	William Ware Residence	9/2006-3/2008
Lab Assistant	Zebrafish Institute/UO	9/2001-9/2003
Driver	Allied Van Lines	6/1998-8/2005
Baker	Pearl Bakery	4/1996-8/2001

## TEACHING

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Founder/Instructor – Summer programming (SEEDS program)	Hays County Juvenile Detention Center	6/10-8/15

### Teaching Honors and Awards:

### Courses Taught:

Introduction to Diversity Studies (DVST 3301)	Spring 2021
Global Diversity Studies (DVST 3320)	Fall 2021
University Seminar-First Generation cohort (US 1100)	Fall 2021
Introduction to Diversity Studies (DVST 3301)	Spring 2022
Introduction to Diversity Studies (DVST 3301)	Summer 2022
Global Diversity Studies (DVST 3320)	Fall 2022
University Seminar-First Generation cohort (US 1100)	Spring 2023
Introduction to Diversity Studies (DVST 3301)	Summer 2023
Global Diversity Studies (DVST 3320)	Fall 2023
University Seminar-First Generation cohort (US 1100)	Fall 2023
Introduction to Diversity Studies (DVST 3301)	Spring 2024
Introduction to Diversity Studies (DVST 3301)	Summer 2024
University Seminar-First Generation cohort (US 1100)	Fall 2024
Global Diversity Studies (DVST 3301)	Fall 2024
Global Issues (DVST 5320)	Fall 2024
Introduction to Diversity Studies (DVST 3301)	Spring 2025
Global Diversity Studies (DVST 3301)	Spring 2025
Introduction to Diversity Studies (DVST 3301)	Summer 2025

**Graduate Theses/Dissertations or Exit Committees:****Thesis Committee Member**

Dylan Q. Richter, *Master's Thesis in Sociology*, Department of Sociology, Texas State University. "Community In The Face Of Exclusion: An Exploratory Study On Sense Of Community Among The Unhoused In Austin, Texas Post Proposition B." Defended March 2025.

**Courses Prepared and Curriculum Development:****Submitted, but not Funded, External Teaching Grants and Contracts:****Submitted, but not Funded, Internal Teaching Grants and Contracts:****SCHOLARLY/CREATIVE****Works in Print****Chapters in Books:**

**Torres, I.** (2025). "The Pícaro Seat: Resistance Education and the Epistemology of the Dropout." In *Resistance Education*, edited by João M. Paraskeva and Lilia D. Monzó. Bloomington, IN: Indiana University Press.

**Refereed Journal Articles:**

Martinez, M.A., Lewis, K., **Torres, I.** (2019). College-going culture messaging: Considerations for 21<sup>st</sup> century schools and their leaders, *Teachers College Record*, 121 (11), 1-42.

Martinez, M.A., Nino, J., **Torres, I.** (2018). Examining intersectionalities and masculinities among male faculty of color on the tenure track, *Intersections: Critical Issues in Education*, 2(2).

**Other:****Works in Progress or Under Review**

**Torres, Isaac. (manuscript under review).** "Amplifying Incarcerated Youth Voice Through Podcasting: A Case Study in Public Pedagogy." Case study proposal submitted to *SAGE Research Methods: Inclusive Research Methodologies*. Under editorial review.

**Works not in Print****Creative**

Reading performance of play, Speak Only of Cats, written by film director Severo Perez. Texas State University, Alkek Library/Witliff Collections (2015)

Performer/participant in performance art workshop, with artist Guillermo Gomez-Pena, as part of his stay at the University of Oregon and his performance of *The Mapa/Corpo Series* (2004).

### **Papers Presented at Professional Meetings**

Presented co-authored papers *Preparing educational leaders for practical application of social justice advocacy and scholarships; (In)consistencies in college readiness, understandings, expectations, and practices: School personnel and student perspectives* at AERA National Conference 4/’17

Presented original research paper *Podcasting as pedagogy: DIY technology to engage novel epistemologies with incarcerated students in Texas* at AERA National Conference 4/’17

Presented co-authored papers *College-going culture messaging: Considerations for 21<sup>st</sup> century schools and their leaders; Practivist scholars bridging the theory and practice divide* at UCEA National Conference 11/’16

Presented co-authored paper *Examining intersectionalities and masculinities among male faculty of color on the tenure-track* at AERA National Conference 4/ ’16.

Presented original research paper *A linguistic analysis of metaphoric hand gestures in second language discourse* at McNair Scholars National Conference 10/ ’05.

### **Invited Talks, Lectures, and Presentations:**

Delivered presentation on praxis implementation of theoretical framework, The Picaro Seat, at University of Texas’ Project MALES, Student Leadership Summit, 8/ ’25

Delivered presentation on the Make It Movement: “*Building CTE Alliances and a Model for Scale*”, at Workforce Solutions of Central Texas SOAR, regional meeting, 9/ ’23.

Delivered presentation on the Make It Movement: “*Using marketing as a force for good toward workforce fulfillment*”, at Four-Point Education’s “Virtual Learning Series” on Work-based learning in P-Tech, 5/ ’23.

Delivered presentation on original research project and findings, *Compulsion and volition: A genealogy of the high-school dropout (Policy Archaeology section)* at Texas State University’s 2022 Multicultural Curriculum Transformation and Research Institute (MCTRI), 4/ ’22

Delivered presentation on original research project and findings, *Compulsion and volition: A genealogy of the high-school dropout (Autoethnographic section)* at Texas State University’s 2021 Multicultural Curriculum Transformation and Research Institute (MCTRI), 4/ ’21

Delivered presentation of objective, regional student-success data across five sub-regions within Central Texas, and in facilitating the collaboration of over 500 attendees across all subregions, as part of E3 Alliance’s *Deliberative Dialogues: Pathways to Prosperity*, 2018-19.

Delivered original presentation *Emergency Bridge Funding: A collective impact strategy for postsecondary success*, National College Access Network 2018 national conference: Building Bridges to Success, 9/ '18.

Delivered co-authored professional development presentation *College advising for place-bound students*, 11/ '12.

Delivered original professional development presentation *Generation Texas: Online resources and statewide mobilization for college access*, 10th Annual Statewide Parent Involvement Conference 12/ '14.

Consultancies:

Hays County Juvenile Center, 2011

City of San Marcos, 2015

Make It Movement, 2021-to date

Texas Mutual Insurance, 2022

Workshops:

Our Lady of the Lake University, Learner Responsive Leadership Academy, Attendee (6/ '25)

## **Grants and Contracts**

Funded External Grants and Contracts:

Stand Together Foundation: *Make It Movement Scaling* (\$350,000; 2024-2025) (Principal, Contributor)

Workforce Solution Capital Area: *Make It Movement Youth Career Funding* (\$5,000; 2023) (Principal, Manager)

Stand Together Foundation: *Make It Movement Scaling* (\$250,000; 2022-2023) (Principal, Contributor)

Walton Family Foundation: *Make It Movement Planning* (\$200,000; 2021-2022) (Principal, Contributor)

Trellis Foundation: *E3 Alliance & Austin College Attainment Network (ACAN) Strategic Implementation & Scaling, and Regional Virtual Transition Mentoring Collaboration* (\$150,000; 2020-present) (Manager, Principal)

Bill & Melinda Gates Foundation: *Intermediaries for Scale & Institutional Transformation* (\$1,500,000; 2019-present) (Manager, Contributor)

Kresge Foundation: Community-based Supports for College (\$50,000; 2018-2019) (Manager)

Trellis Foundation: *Fortifying the College Success Pipeline* (\$60,000; 2017-2018) (Manager)

Greater Texas Foundation: Austin College Access Network's Emergency Bridge Funding (\$60,000; 2017) (Manager)

Submitted, but not Funded, External Grants and Contracts:

National Endowment for the Humanities "Faculty Award for Faculty at a Hispanic Serving Institute" Summer Stipend (\$6,000)

Funded Internal Grants and Contracts:

Submitted, but not Funded, Internal Grants and Contracts:

**Fellowships, Awards, Honors:**

Texas State University Celebrity Classic & Graduate College scholarship 2016-2019

Texas State University Graduate College scholarship 2016-2019

University of Oregon McNair Scholar Research Program participant 2004, 2005

University of Oregon Diversity Building Scholarship 2002-2006

University of Oregon Centurion Award for outstanding academic achievement 2002-2003

**SERVICE**

**University:**

Support staff for Tomás Rivera Book Award 20<sup>th</sup> anniversary: Supported Dr. Gainer in coordinating the videography for the event, and in the coordination with the San Marcos Public Library for their co-hosted events, (2015).

**Independent:**

The SEEDS Program was an independent project conceived and executed by Isaac Torres, using an outsider-within approach to teaching critical linguistics and creative writing to incarcerated juvenile students in the HCJC, in San Marcos, TX. This effort used a public pedagogical approach to engaging students and incorporated different technologies and skills toward an emancipatory educational experience for the participants. This program ran for 5 consecutive summers at the HCJC, and after each summer, the students' writings were independently published and distributed to the HCJC.

**Departmental:**

Support staff for 5<sup>th</sup> annual Qualitative Research conference, hosted by the department of Counseling, Leadership, Adult Education, and School Psychology (CLAS), (2017)

Support staff for 4<sup>th</sup> annual Qualitative Research conference, hosted by the department of Counseling, Leadership, Adult Education, and School Psychology (CLAS), (2016)

**Community:**

Founder/director of SEEDS writing/language program, Hays County Juvenile Detention Center, San Marcos, TX. (6/2010-6/2015)

President of Community Relations Council, Gary Job Corps, San Marcos, TX. (10/2011-9/2015)  
Education Committee member, San Marcos Chamber of Commerce, San Marcos, TX. (9/2010-9/2015)

Lunchtime mentor, Travis Elementary School San Marcos, TX. (11/2011-5/2013)  
Program tutor/mentor, GANAS at Jefferson Middle School, Eugene, OR. (3/2003-6/2006)  
Mentor, Oregon Council for Hispanic Advancement, Portland, OR. (OCHA) (1/1999-8/1999)

**Professional:**

Leadership Council member, United Way of Greater Austin-Family Pathways (10/2020-4/2021)  
Reviewer, Sage Publishing; International Journal of Leadership in Education (2/17-present)

**Organizations:**

Prezi Educator's Society, International, 2015  
Toastmaster's Speech Club, Eugene, OR. 2003-2004

**Service Honors and Awards:**

KLRU American Graduate Champion, Austin, TX. 2015